



## Halesowen C of E Primary School

### Home Learning

**DATE:** 20<sup>TH</sup> April- 24<sup>th</sup> April

**YEAR GROUP:** Year 1

**STORY:** Cinderella

**WHERE IS IT AVAILABLE?** <https://www.bedtimeshortstories.com/cinderella-short-story>

<https://www.youtube.com/watch?v=GYnnd3IVpUU>

| DAY/ SUBJECT   | MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY  |
|----------------|--|---|---|---|---|
| <b>MATHS</b>   | <p>Cinderella needed to know the time so she wasn't late home.</p> <p>Can you tell the time using the words o'clock and half past?</p>   | <p>Find shoes at home and look at the size of the shoe (number printed on them).</p> <p>Can you use these numbers to make your own number sentences by adding one number with another?<br/>E.g. <math>5 + 10 = 15</math></p>  | <p>Using the shoes you have at home, compare the lengths of the shoes.</p> <p>Who has the longest shoes?</p> <p>Why do you think this is?<br/>See if you can line up the shoes by length.</p>   | <p>Cinderella's carriage had 2 horses.</p> <p>Line up your shoes in pairs at home and count them in 2's<br/>Can you find other things to count in 2's? For example eyes?</p>                  | <p>Create a carriage at home using items you have. Can you name the shapes you have used?</p>   |
| <b>ENGLISH</b> | <p>Watch or read the story with an adult.</p> <p>Discuss what your favourite part of the story is, explaining why. Which part of the story did you like the least, why?</p> <p>Have a go at role playing the story at home, be your favourite character.</p> | <p>Draw your favourite character from Cinderella.</p> <p>Write a few sentences about why they are your favourite. Use your reading diary to help you with sounds and tricky words to include in your words.</p> <p>Remember to use finger spaces, full stops and capital letters.</p> | <p>Watch or read the story again, focusing on the step sisters.</p> <p>Think of 3 questions you would ask them, write these using a question mark.</p> <p>Draw a picture of the evil step sisters and write your questions.</p> <p>Remember to use finger spaces, a capital letter and think carefully about how a question should end in your writing.</p> | <p>Pick one day to write about what you did in the morning, afternoon and night.</p> <p>Use the tricky word pages in your reading diary and the sound mats to help you with your writing.</p> | <p>Imagine you were going to a party and you accidentally dropped something as you were leaving!</p> <p>Tell an adult what object you might lose and how could this be returned back to you?</p> <p>You could make a lost poster.</p> |



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